



# Liberty MS

Media Center Collection Development Plan  
2023-24

*Johndrell Jones*

[Johndrell Jones \(Oct 6, 2023 12:22 EDT\)](#)

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## Executive Summary

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## ***District Strategic Plan 2025***

Orange County Public Schools is the eighth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

**Vision:** To ensure every student has a promising and successful future.

**Mission:** With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

## ***School Collection Development Plan***

Liberty MS serves 907 students enrolled in grades sixth through eighth. The student population's ethnicity is made of 75% Hispanic and 25% Non-Hispanic students. Additionally, we serve a diverse population made up of 79% White, 15% Black, 0% Native, 2% Asian, 0% Pacific, and 2% Multicultural students.

The administration includes Principal Johndrell Jones and Assistant Principals Latoya Thinn and Bethany Chappetta. Liberty MS is proud to offer the many special programs which provide students with opportunities. These include Cambridge Magnet Program, National Junior Honor's Society, Band, Orchestra, Chorus, Drama Club, Business Education, Battle of the Books Club, and Chess Club.

A thorough analysis of the current media center collection at Liberty MS indicates that the average age of the collection is 2009 and the number of books per student is 12. The [American Association for School Libraries](#) has established a criteria for highly effective media centers that includes a ratio of 15-20 books available per student in the collection.

At this time, Liberty MS does not meet the recommended standards for the number of books per student.

The analysis of the collection also revealed the following areas of strengths and concerns:

- Students in this school improved significantly on the state achievement tests, particularly in Math.
- In addition to the physical media center collection, the district provides almost 5,000 eBooks, audiobooks and digital magazines.
- The majority of our collection falls within the 675-909 Lexile range however, more titles are needed at the lower 350-499 Lexile level to match the age/reading level of our students.
- The average publication date of 2009 is acceptable but needs to be improved in certain areas such as: Religion and Science
- This media center needs more book featuring LatinX characters and/or non-fiction texts with Hispanic role models
- Purchases of new books will focus on Hispanic students and Hispanic Heritage

- Weeding will focus on the OcPS Catalog Project expectations as well as aged titles in fiction and/or nonfiction.

## School Assessment Analysis

The school assessment analysis provides an overview of the school's assessment data for the previous two school years.

Proficiency Data							
Assessment	2021-22	Assessment	2022-23	Assessment	2021-22	Assessment	2022-23
<b>FSA ELA Grade 6</b>	43%	<b>FAST ELA Proficiency Grade 6</b>	35%	<b>FSA Math Grade 6</b>	24%	<b>FAST Math Proficiency Grade 6</b>	38%
<b>FSA ELA Grade 7</b>	36%	<b>FAST ELA Proficiency Grade 7</b>	39%	<b>FSA Math Grade 7</b>	36%	<b>FAST Math Proficiency Grade 7</b>	52%
<b>FSA ELA Grade 8</b>	37%	<b>FAST ELA Proficiency Grade 8</b>	41%	<b>FSA Math Grade 8</b>	21%	<b>FAST Math Proficiency Grade 8</b>	54%
<b>Civics EOC</b>	57%	<b>Civics EOC</b>	50%	<b>FSA Algebra 1 EOC</b>	65%	<b>BEST Algebra 1 EOC</b>	70%
<b>NGSSS Sci 8 EOC</b>	37%	<b>NGSSS Sci 8 EOC</b>	41%	<b>FSA Geometry EOC</b>	100%	<b>BEST Geometry EOC</b>	90%

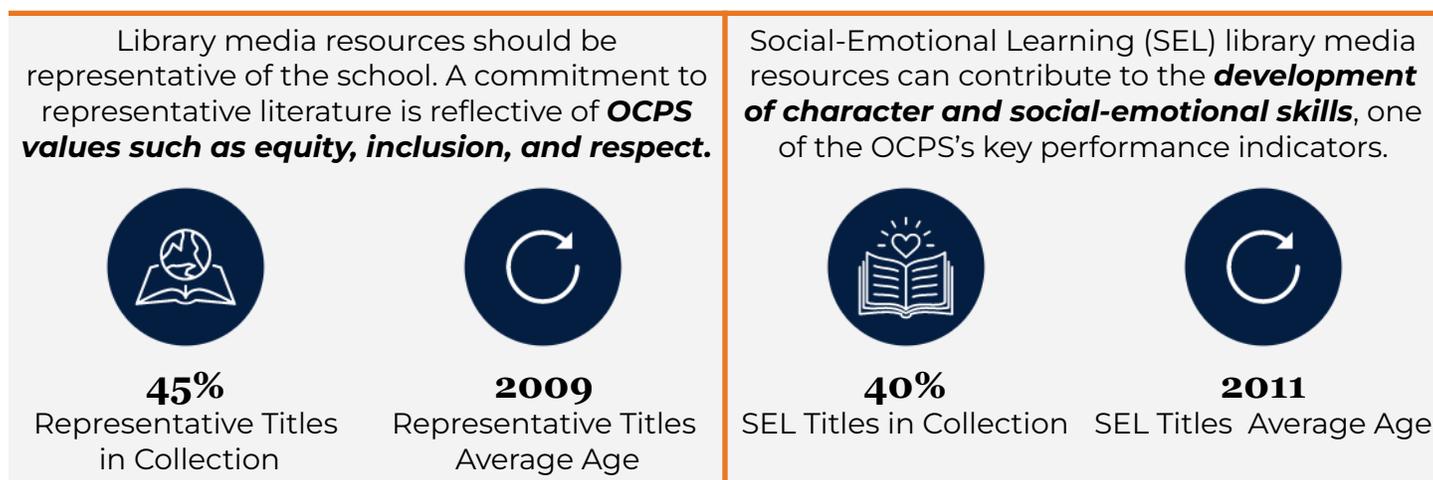
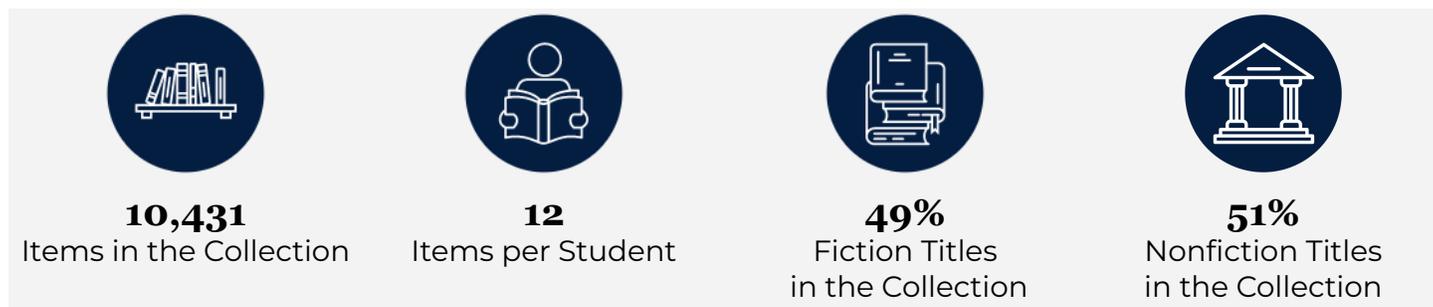
### Comparison between 2021-22 and 2022-23 Testing Data

(adapted from <https://www.fldoe.org/accountability/assessments/k-12-student-assessment/results/2023.shtml>)

In 2023, the state transitioned from Florida Standards Assessments (FSA) to Florida Assessment of Student Thinking (FAST) for English Language Arts (ELA) and Mathematics. The 2022-23 for FAST and Benchmarks for Excellent Student Thinking (B.E.S.T.) End-of-Course (EOC) assessments are based on **provisional** achievement level cuts that are linked to each assessment's respective 2021-22 reporting scale. Comparisons should not be made between the 2023 data and previous years' data.

## Collection Analysis

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis from July 2023. Purchasing or weeding after that time is not reflected in this data.



Library media resources are distributed across the **Lexile reading level ranges** noted below.



## Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Section	# of Titles	Average Age
Computer Science, Information & General Works	39	2011
Philosophy & Psychology	90	2008
Religion	51	2004
Social Sciences	823	2007
Language	34	2005
Science	879	2004
Technology	487	2008
Arts & Recreation	662	2010
Literature	538	1997
History & Geography	562	2009
Biography	705	2009
Easy	5	2010
General Fiction	4,585	2011
Graphic Novels	549	2014

**Notes**

- In addition to the physical media center collection, the district provides almost 5,000 eBooks, audiobooks and digital magazines.

# Representation Analysis

Enrollment & Demographic Data					
<b>907</b> 2023-24 Student Enrollment as of September 7, 2023	Subgroups		Federal Ethnicity		
	<b>42%</b> ELL	<b>16%</b> ESE	<b>75%</b> Hispanic	<b>25%</b> Non-Hispanic	
Federal Race Category					
<b>79%</b> White	<b>15%</b> Black	<b>0%</b> Native	<b>2%</b> Asian	<b>0%</b> Pacific	<b>2%</b> Multicultural

To deepen focus on strategic collection development, specific sections of the collection were analyzed in detail to determine whether the media center collection reflects and represents various points of view and experiences. The goal is to provide a balanced collection that can be both a mirror, to reflect a reader's experience, and a window, so readers can experience different viewpoints.

## Results

Based on the available school data of Liberty MS in comparison to Collection Analysis results, it was found that:

Student Representation	% of Students	Total # of Titles	Total % of Titles	Avg. Age of Titles
Hispanic	75%	326	<1%	2013
Black	15%	600	<1%	2013
Asian	2%	121	<1%	2015

## Strategic Focus

This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

School Year	Strategic Focus
2023-2024	<p><b>Selection Priorities</b></p> <ul style="list-style-type: none"> <li>● Priority 1: Continue to increase selections representing LatinX/Hispanic students</li> <li>● Priority 2: Update student interest sections such as Manga, Graphic Novels and Sports</li> <li>● Priority 3: Purchase the SSYRA Selections for the 2024-2025 school year</li> </ul>
	<p><b>Weeding Priorities</b></p> <ul style="list-style-type: none"> <li>● Priority 1: Examine the Biography section for student interest/circulation and age of collection</li> <li>● Priority 2: Look at the 900s (History/Geography) section for age and relevance and remove outdated copies</li> <li>● Priority 3: Multiple copies of individual books</li> <li>● Priority 4: Weeding based on the monthly OCPS catalog project</li> </ul>
2024-2025	<p><b>Selection Priorities</b></p> <ul style="list-style-type: none"> <li>● Priority 1: Increase representation for ESE population and families</li> <li>● Priority 2: Continue to increase selections representing LatinX/Hispanic students</li> <li>● Priority 3: Increase selections representing African American families</li> <li>● Priority 4: Purchase Sunshine State books for 2024-2025</li> </ul>
	<p><b>Weeding Priorities</b></p> <ul style="list-style-type: none"> <li>● Priority 1: Fiction section aged and duplicate copies</li> <li>● Priority 2: 300s section for outdated titles</li> <li>● Priority 3 continue with the monthly OCPS catalog project</li> </ul>



# Budget and Purchasing Plan

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This page outlines the current budget available and specifically lists the priorities for this school year (2023-2024).

## *Annual Budget 2023-2024*

State Funds	
<i>Source</i>	<i>Amount</i>
State (1001111000)	13,350.68
Internal Accounts	
<i>Source</i>	<i>Amount</i>
Book Fair Profits	
Scholastic Bucks	1,482.05
Library Fines	
Grants or Donations	
<b>TOTAL</b>	1,482.05

## *Purchasing Plan 2023-2024*

Approximate Purchasing Plan	
<i>Purpose</i>	<i>Amount</i>
LatinX/Hispanic collection development	\$2000.00
Junior Library Guild subscription	\$3909.00
Sports related nonfiction	\$1000.00
SSYRA 24-25	\$3000.00
<b>TOTAL</b>	\$9909,00

## Year-to-Year Collection Change

The information below represents the year-to-year change within the library media center collection from the 2022-23 to 2023-24 school year. The 2022-23 data is based on a collection analysis from June 2022, while the 2023-24 is based on a collection analysis from July 2023.

### Data Reflection

- The age of collection has increased by 1 year
- The weeding and purchasing has balanced out so that the number of items per student has remained constant
- Representative titles in the collection have increased by one percent

### 2022-23 Purchased and Weeded Materials

Materials  
Added to the  
Collection

**302**

Materials  
Weeded from  
the Collection

**761**

Category	2022-23	2023-24
 <b>Items in the Collection</b>	10885	10,431
 <b>Items per Student</b>	12	12
 <b>Average Age of Collection</b>	2008	2009
 <b>Representative Titles in the Collection</b>	44%	45%

# OCPS Liberty MS Collection Development Plan 2023-2024

Final Audit Report

2023-10-06

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